

Blairstown Elementary School

1 Sunset Hill Road
Blairstown NJ 07825
(908) 362-6111

	MP1	MP2	MP3	Total
Absent				
Tardy				



Student Name	Homeroom Teacher	Grade	School Year
		03	2019-2020

Indicators for Academic Areas	Effort Code
4 = Exceeds Standards Extends key concepts, processes, and skills; consistently works beyond grade-level benchmarks 3 = Achieves Standards Consistently grasps and applies key concepts, processes, and skills; successfully meets grade-level benchmarks 2 = Approaching Standards Beginning to grasp and apply key concepts, processes, and skills; progressing towards benchmarks 1 = Needs Support Requires support to develop concepts, processes, and essential skills N/A= Not Assessed this Marking Period	O = Outstanding S = Satisfactory N = Needs Improvement

Marking Period:				1	2	3	Marking Period:				1	2	3
LANGUAGE ARTS (Mrs. Voss)							SCIENCE/HEALTH (Mrs. Voss)						
Reading (Mrs. Voss)							Demonstrates an understanding of vocabulary and concepts						
Instructional Reading Level													
Applies decoding strategies							Applies knowledge to classroom activities						
Reads with fluency							Comment						
Determines the meanings of words and phrases							SOCIAL STUDIES (Mrs. Voss)						
Uses evidence from the text to support oral and written responses							Demonstrates an understanding of vocabulary and concepts						
Compares and contrasts story elements							Applies knowledge to classroom activities						
Reads with comprehension: Literal (discern main idea and concepts presented in text)							Comment						
Reads with comprehension: Inferential (inferences, predictions, and conclusions)							ART (Mrs. Anselmo)						
Comment 1							Demonstrates cooperative behavior and effort						
Comment 2							Demonstrates knowledge of art concepts						
Writing (Mrs. Voss)							Uses materials safely and correctly						
Demonstrates clear and coherent writing appropriate to task, purpose, and audience							Comment						
Demonstrates command of grammar							LIBRARY (Mrs. Erickson)						
Demonstrates command of mechanics							Participates with effort, cooperates and follows directions						
Demonstrates command of spelling							Demonstrates understanding of skills and concepts						
Elaborates with details, explanations, and examples							Comment						
Comment 1							MUSIC (Mrs. Pascoli)						
Comment 2							Demonstrates cooperative behavior and effort in music						
MATHEMATICS (Ms. Fleming)							Demonstrates knowledge of musical concepts						
Achievement Grade							Comment						
Understanding of Concepts							PHYSICAL EDUCATION (Ms. Reynolds)						
Numbers facts and skills							Participates with effort						
Works accurately							Demonstrates competency in movement skills and game concepts						
Solves word problems							Comment						
Comment 1							WORLD LANGUAGE (Gonzales)						
Comment 2							Participates with effort, cooperates and follows directions						
							Demonstrates understanding of skills and concepts						
							Comment						

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Report Card Comment Legend		
01 = Listens and follows directions well	13 = Is becoming more self-reliant during independent work periods	25 = Attitude toward schoolwork is inconsistent, and continues to need guidance and encouragement
02 = Expresses ideas clearly	14 = Is learning to be cooperative when working in groups	26 = Displays an excellent attitude toward learning
03 = Does neat, thorough work	15 = Is developing more positive ways to interact with others	27 = Is a responsible and considerate classmate
04 = Communicates well with students and teacher	16 = Is listening to directions more carefully	28 = Is respectful to other students and takes turn talking
05 = Works well in group settings and makes many contributions to the group	17 = Work habits have shown improvement	29 = Is eager to learn
06 = Follows directions well, and is self-sufficient in the classroom	18 = Is developing consistent work habits	30 = Is well-liked by peers
07 = Is extremely motivated, and always puts his/her best effort into assignments	19 = Requires guidance to remain focused and complete tasks	31 = Takes pride in his/her work
08 = Has demonstrated very good progress this year	20 = Needs encouragement to work more independently	32 = Responds well to direction, and applies this correction to his/her work and social habits
09 = Has matured nicely this year, both academically and socially	21 = Requires constant supervision and direct assistance with his/her assignments	33 = Enjoys participating in conversation and discussions
10 = Is learning how to be a better listener, and takes directions well	22 = Needs to be encouraged to work more slowly and accurately	34 = Needs guidance cooperating and interacting with peers
11 = Has shown great improvement	23 = Is easily distracted in school and needs to improve his/her work habits	
12 = Is progressing nicely, and shows constant improvement in many areas of schoolwork	24 = Looks to others for help	

Marking Period 1 Comments:

Teacher Signature: _____