

Blairstown Elementary School

1 Sunset Hill Road
Blairstown NJ 07825
(908) 362-6111

	MP1	MP2	MP3	Total
Absent				
Tardy				



Student Name	Homeroom Teacher	Grade	School Year
		06	2019-2020

Indicators for Academic Areas	Effort Code
4 = Exceeds Standards Extends key concepts, processes, and skills; consistently works beyond grade-level benchmarks 3 = Achieves Standards Consistently grasps and applies key concepts, processes, and skills; successfully meets grade-level benchmarks 2 = Approaching Standards Beginning to grasp and apply key concepts, processes, and skills; progressing towards benchmarks 1 = Needs Support Requires support to develop concepts, processes, and essential skills N/A= Not Assessed this Marking Period	O = Outstanding S = Satisfactory N = Needs Improvement

Marking Period:				1	2	3	Marking Period:				1	2	3
LANGUAGE ARTS (Mosca)							Comment						
Reading (Mosca)							SOCIAL STUDIES (Zaleski)						
Instructional Reading Level							Effort						
Reads fluently							Applies knowledge to classroom activities						
Acquires and uses grade-appropriate general academic and domain-specific words and phrases							Comment						
Identifies story elements of a text							ART (Trulove)						
Uses evidence from the text to support oral and written responses							Demonstrates cooperative behavior and effort						
Compares, contrasts, and analyzes features of literature and informational text							Demonstrates knowledge of art concepts						
Engages in discussion and collaboration							Applies problem solving skills to the production of artwork						
Uses inferential evidence from the text to support text analysis							Comment						
Comment 1							MUSIC (Robins)						
Comment 2							Demonstrates cooperative behavior and effort						
Writing (Mosca)							Demonstrates knowledge of musical concepts						
Produces clear and organized writing appropriate to task, purpose, and audience							Demonstrates grade level proficiency in the area of performance						
Revises for content, ideas, and details							Comment						
Follows rules for Standard English (spelling, grammar, conventions, etc.)							INSTRUMENTAL MUSIC						
Comment 1							Participates with effort						
Comment 2							Demonstrates skills and concepts						
MATHEMATICS (Zaleski)							Cooperates and follows directions						
Understand ratio concepts and use ratio reasoning to solve problems							Comment						
Apply and extend previous understandings of operations to work with fractions							LIBRARY (Erikson)						
Apply and extend previous understandings of numbers to the system of rational numbers							Participates with effort, cooperates and follows directions						
Apply and extend previous understandings of arithmetic to algebraic expressions							Demonstrates understanding of skills and concepts						
Solve real-world and mathematical problems involving area, surface area, and volume							Comment						
Comment 1							PHYSICAL EDUCATION (Rayolds)						
Comment 2							Participates with effort						
SCIENCE (Mosca)							Demonstrates competency in movement skills and game concepts						
Effort							Comment						
Applies knowledge to classroom activities							STEM						
							Participates with effort, cooperates and follows directions						
							Demonstrates understanding of skills and concepts						
							Comment						
							WORLD LANGUAGE (Gonzales)						

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		06	2019-2020			
			Marking Period:	1	2	3
Participates with effort, cooperates and follows directions						
Demonstrates understanding of skills and concepts						
Comment						

Report Card Comment Legend		
01 = Listens and follows directions well	13 = Is becoming more self-reliant during independent work periods	25 = Attitude toward schoolwork is inconsistent, and continues to need guidance and encouragement
02 = Expresses ideas clearly	14 = Is learning to be cooperative when working in groups	26 = Displays an excellent attitude toward learning
03 = Does neat, thorough work	15 = Is developing more positive ways to interact with others	27 = Is a responsible and considerate classmate
04 = Communicates well with students and teacher	16 = Is listening to directions more carefully	28 = Is respectful to other students and takes turn talking
05 = Works well in group settings and makes many contributions to the group	17 = Work habits have shown improvement	29 = Is eager to learn
06 = Follows directions well, and is self-sufficient in the classroom	18 = Is developing consistent work habits	30 = Is well-liked by peers
07 = Is extremely motivated, and always puts his/her best effort into assignments	19 = Requires guidance to remain focused and complete tasks	31 = Takes pride in his/her work
08 = Has demonstrated very good progress this year	20 = Needs encouragement to work more independently	32 = Responds well to direction, and applies this correction to his/her work and social habits
09 = Has matured nicely this year, both academically and socially	21 = Requires constant supervision and direct assistance with his/her assignments	33 = Enjoys participating in conversation and discussions
10 = Is learning how to be a better listener, and takes directions well	22 = Needs to be encouraged to work more slowly and accurately	34 = Needs guidance cooperating and interacting with peers
11 = Has shown great improvement	23 = Is easily distracted in school and needs to improve his/her work habits	
12 = Is progressing nicely, and shows constant improvement in many areas of schoolwork	24 = Looks to others for help	

Marking Period 1 Comments:

Teacher Signature: _____