

Blairstown Elementary School

1 Sunset Hill Road
Blairstown NJ 07825
(908) 362-6111

	MP1	MP2	MP3	Total
Absent				
Tardy				



Student Name	Homeroom Teacher	Grade	School Year
		02	2019-2020

Indicators for Academic Areas	Effort Code
4 = Exceeds Standards Extends key concepts, processes, and skills; consistently works beyond grade-level benchmarks 3 = Achieves Standards Consistently grasps and applies key concepts, processes, and skills; successfully meets grade-level benchmarks 2 = Approaching Standards Beginning to grasp and apply key concepts, processes, and skills; progressing towards benchmarks 1 = Needs Support Requires support to develop concepts, processes, and essential skills N/A= Not Assessed this Marking Period	O = Outstanding S = Satisfactory N = Needs Improvement

Marking Period:				1	2	3	Marking Period:				1	2	3
LANGUAGE ARTS (Scale)							SCIENCE (Scale)						
Reading (Scale)							Demonstrates understanding of scientific concepts						
Instructional Reading Level							Communicates ideas through writing, drawing, and discussion using new vocabulary						
Fluency (Accuracy, rate, expression, and phrasing)							Can work in small groups to complete investigations						
Comprehension							Comment						
Phonics and word analysis- Foundations							SOCIAL STUDIES (Scale)						
Completes weekly at home reading							Understands concepts and new vocabulary presented						
Comment 1							Completes in-class/at-home unit projects						
Comment 2							Comment						
Writing (Scale)							WORK HABITS						
Capital letters, punctuation, and complete sentences							Listens attentively and follows directions						
Includes details in writing and organizes ideas							Completes work on time						
Narrative- Uses time order words to write a small moment story							Seeks help when needed						
Informational- Writes an informational piece that includes facts about a certain topic							Works independently						
Opinion- Chooses a topic, states an opinion, and supports with details							Organizes time, work, and personal belongings						
Poetry							Takes pride in work						
Forms letters and numbers correctly							Demonstrates responsibility						
Spells grade level words correctly							Is self-motivated						
Comment 1							ART (Scale)						
Comment 2							Demonstrates cooperative behavior and effort						
MATHEMATICS (Scale)							Demonstrates knowledge of art concepts						
Explains thinking using numbers, objects, pictures, or words							Uses materials safely and correctly						
Uses strategies to solve multistep word problems							Comment						
Uses addition and subtraction within 100 to solve problems							LIBRARY						
Uses mental math to fluently add and subtract within 20							Participates with effort, cooperates and follows directions						
Works with equal groups of objects to gain foundations for multiplication (skip counting)							Demonstrates understanding of skills and concepts						
Understands place value (can read, write, and count numbers to 1000)							Comment						
Use place value understanding to add and subtract							MUSIC (Scale)						
Measure and estimate lengths in standard units							Demonstrates cooperative behavior and effort in music						
Relate addition and subtraction to length							Demonstrates knowledge of musical concepts						
Work with time and money (read and writes to nearest 5 minutes, counts and solves problems using money)							Comment						
Represent and interpret data													
Reason with shapes and their attributes													
Comment 1													
Comment 2													

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Marking Period:				1	2	3	Marking Period:				1	2	3
PHYSICAL EDUCATION (Reynolds)						WORLD LANGUAGE							
Participates with effort						Participates with effort, cooperates and follows directions							
Demonstrates competency in movement skills and game concepts						Demonstrates understanding of skills and concepts							
Comment						Comment							

Report Card Comment Legend		
01 = Listens and follows directions well	13 = Is becoming more self-reliant during independent work periods	25 = Attitude toward schoolwork is inconsistent, and continues to need guidance and encouragement
02 = Expresses ideas clearly	14 = Is learning to be cooperative when working in groups	26 = Displays an excellent attitude toward learning
03 = Does neat, thorough work	15 = Is developing more positive ways to interact with others	27 = Is a responsible and considerate classmate
04 = Communicates well with students and teacher	16 = Is listening to directions more carefully	28 = Is respectful to other students and takes turn talking
05 = Works well in group settings and makes many contributions to the group	17 = Work habits have shown improvement	29 = Is eager to learn
06 = Follows directions well, and is self-sufficient in the classroom	18 = Is developing consistent work habits	30 = Is well-liked by peers
07 = Is extremely motivated, and always puts his/her best effort into assignments	19 = Requires guidance to remain focused and complete tasks	31 = Takes pride in his/her work
08 = Has demonstrated very good progress this year	20 = Needs encouragement to work more independently	32 = Responds well to direction, and applies this correction to his/her work and social habits
09 = Has matured nicely this year, both academically and socially	21 = Requires constant supervision and direct assistance with his/her assignments	33 = Enjoys participating in conversation and discussions
10 = Is learning how to be a better listener, and takes directions well	22 = Needs to be encouraged to work more slowly and accurately	34 = Needs guidance cooperating and interacting with peers
11 = Has shown great improvement	23 = Is easily distracted in school and needs to improve his/her work habits	
12 = Is progressing nicely, and shows constant improvement in many areas of schoolwork	24 = Looks to others for help	

Marking Period 1 Comments:

Teacher Signature: _____