

# Blairstown Elementary School

1 Sunset Hill Road  
Blairstown NJ 07825  
(908) 362-6111

	MP1	MP2	MP3	Total
Absent				
Tardy				



Student Name	Homeroom Teacher	Grade	School Year
		K	2019-2020

  

Indicators for Academic Areas	Effort Code
<b>4 = Exceeds Standards</b> Extends key concepts, processes, and skills; consistently works beyond grade-level benchmarks <b>3 = Achieves Standards</b> Consistently grasps and applies key concepts, processes, and skills; successfully meets grade-level benchmarks <b>2 = Approaching Standards</b> Beginning to grasp and apply key concepts, processes, and skills; progressing towards benchmarks <b>1 = Needs Support</b> Requires support to develop concepts, processes, and essential skills <b>N/A= Not Assessed this Marking Period</b>	<b>O = Outstanding</b> <b>S = Satisfactory</b> <b>N = Needs Improvement</b>

Marking Period:				1	2	3	Marking Period:				1	2	3
<b>LANGUAGE ARTS (History)</b>							<b>MATHEMATICS (History)</b>						
<b>Reading</b>							<b>Effort</b>						
Effort							Counts numbers to 100 (by ones)						
Instructional Reading Level							Counts numbers to 100 (by tens)						
Identifies letters in random order							Identifies number 0-20						
Associates sounds to letters							Writes numbers to 0-20						
Blends letter sounds into words							Counts and matches number sets to 20						
Identifies basic sight words							Adds numbers 0-5						
Recognizes and produces rhyming words							Subtracts numbers 0-5						
Identifies print concepts							Solves word problems using strategies						
Comprehends story elements							Identifies and draws basic shapes						
Comment 1							Comment 1						
Comment 2							Comment 2						
<b>Writing/Fine Motor Skills</b>							<b>Effort</b>						
Effort							Demonstrates knowledge of concepts and vocabulary						
Writes first and last name							Comment						
Draws pictures and tells stories about them							<b>Effort</b>						
Holds and uses scissors correctly							Demonstrates knowledge of concepts and vocabulary						
Holds and uses pencil and crayons correctly							Comment						
Works left to right							<b>Effort</b>						
Forms letters correctly							Knows phone number						
Places letters correctly on lines							Knows address						
Spaces between words							Knows birthday						
Demonstrates awareness of capitalization and ending punctuation							<b>Effort</b>						
Uses phonetic spelling							Courteous in language and behavior						
Comment 1							Follows classroom rules						
Comment 2							Attentive in class						
							Exhibits self control						
							Demonstrates organizational skills						
							Aware of personal space						
							Interacts and plays well with peers						
							Displays self confidence in academic areas						
							Respects authority						

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		K	2019-2020

Marking Period:				1	2	3	Marking Period:				1	2	3
<b>ART (Truelove)</b>						<b>LIBRARY</b>							
Demonstrates cooperative behavior and effort						Participates with effort, cooperates and follows directions							
Demonstrates knowledge of art concepts						Demonstrates understanding of skills and concepts							
Uses materials safely and correctly						Comment							
Comment													
<b>MUSIC (Pascoli)</b>						<b>WORLD LANGUAGE</b>							
Demonstrates cooperative behavior and effort in music						Participates with effort, cooperates and follows directions							
Demonstrates knowledge of musical concepts						Demonstrates understanding of skills and concepts							
Comment						Comment							
<b>PHYSICAL EDUCATION (Reynolds)</b>													
Participates with effort													
Demonstrates competency in movement skills and game concepts													
Comment													

Report Card Comment Legend		
01 = Listens and follows directions well	13 = Is becoming more self-reliant during independent work periods	25 = Attitude toward schoolwork is inconsistent, and continues to need guidance and encouragement
02 = Expresses ideas clearly	14 = Is learning to be cooperative when working in groups	26 = Displays an excellent attitude toward learning
03 = Does neat, thorough work	15 = Is developing more positive ways to interact with others	27 = Is a responsible and considerate classmate
04 = Communicates well with students and teacher	16 = Is listening to directions more carefully	28 = Is respectful to other students and takes turn talking
05 = Works well in group settings and makes many contributions to the group	17 = Work habits have shown improvement	29 = Is eager to learn
06 = Follows directions well, and is self-sufficient in the classroom	18 = Is developing consistent work habits	30 = Is well-liked by peers
07 = Is extremely motivated, and always puts his/her best effort into assignments	19 = Requires guidance to remain focused and complete tasks	31 = Takes pride in his/her work
08 = Has demonstrated very good progress this year	20 = Needs encouragement to work more independently	32 = Responds well to direction, and applies this correction to his/her work and social habits
09 = Has matured nicely this year, both academically and socially	21 = Requires constant supervision and direct assistance with his/her assignments	33 = Enjoys participating in conversation and discussions
10 = Is learning how to be a better listener, and takes directions well	22 = Needs to be encouraged to work more slowly and accurately	34 = Needs guidance cooperating and interacting with peers
11 = Has shown great improvement	23 = Is easily distracted in school and needs to improve his/her work habits	
12 = Is progressing nicely, and shows constant improvement in many areas of schoolwork	24 = Looks to others for help	

## Marking Period 1 Comments:

Teacher Signature: \_\_\_\_\_