

# Blairstown Elementary School

1 Sunset Hill Road  
Blairstown NJ 07825  
(908) 362-6111

	MP1	MP2	MP3	Total
Absent				
Tardy				



Student Name	Homeroom Teacher	Grade	School Year
		04	2019-2020

  

Indicators for Academic Areas	Effort Code
<b>4 = Exceeds Standards</b> Extends key concepts, processes, and skills; consistently works beyond grade-level benchmarks <b>3 = Achieves Standards</b> Consistently grasps and applies key concepts, processes, and skills; successfully meets grade-level benchmarks <b>2 = Approaching Standards</b> Beginning to grasp and apply key concepts, processes, and skills; progressing towards benchmarks <b>1 = Needs Support</b> Requires support to develop concepts, processes, and essential skills <b>N/A = Not Assessed this Marking Period</b>	<b>O = Outstanding</b> <b>S = Satisfactory</b> <b>N = Needs Improvement</b>

Marking Period:	1	2	3
<b>LANGUAGE ARTS (Mrs. Pillion)</b>			
<b>Reading (Mrs. Pillion)</b>			
Instructional Reading Level			
Reads with accuracy and fluency to support comprehension			
Determines the meanings of words and phrases			
Uses evidence from the text to support oral and written responses			
Analyzes themes, plots, characters, settings, and genre			
Reads with comprehension: Literal (discern main idea and concepts presented in text)			
Reads with comprehension: Inferential (inferences, predictions, and conclusions)			
Engages in discussion and collaboration			
Comment 1			
Comment 2			
<b>Writing (Mrs. Pillion)</b>			
Produces clear and organized writing appropriate to task, purpose, and audience			
Applies grade appropriate mechanics and grammar			
Applies word study patterns			
Elaborates with details, explanations, and examples			
Comment 1			
Comment 2			
<b>MATHEMATICS (Mrs. Pillion)</b>			
Understanding of Concepts			
Number facts and skills			
Works accurately			
Solves word problems			
Comment 1			
Comment 2			
<b>SCIENCE (Mrs. Pillion)</b>			
Effort			
Demonstrates an understanding of vocabulary and concepts			
Applies knowledge to classroom activities			
Comment			

Marking Period:	1	2	3
<b>SOCIAL STUDIES (Mrs. Pillion)</b>			
Effort			
Demonstrates an understanding of vocabulary and concepts			
Applies knowledge to classroom activities			
Comment			
<b>ART (Mrs. Trublove)</b>			
Demonstrates cooperative behavior and effort			
Demonstrates knowledge of art concepts			
Applies problem solving skills to the production of artwork			
Comment			
<b>INSTRUMENTAL MUSIC (Mrs. Bunce)</b>			
Participates with effort			
Demonstrates skills and concepts			
Cooperates and follows directions			
Comment			
<b>MUSIC (Mrs. Robinson)</b>			
Demonstrates cooperative behavior and effort			
Demonstrates knowledge of musical concepts			
Demonstrates grade level proficiency in the area of performance			
Comment			
<b>LIBRARY (Mrs. Erickson)</b>			
Participates with effort, cooperates and follows directions			
Demonstrates understanding of skills and concepts			
Comment			
<b>PHYSICAL EDUCATION (Mrs. Reynolds)</b>			
Participates with effort			
Demonstrates competency in movement skills and game concepts			
Comment			
<b>WORLD LANGUAGE (Conceives)</b>			
Participates with effort, cooperates and follows directions			
Demonstrates understanding of skills and concepts			
Comment			

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Student Name	Homeroom Teacher	Grade	School Year
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Report Card Comment Legend		
01 = Listens and follows directions well	13 = Is becoming more self-reliant during independent work periods	25 = Attitude toward schoolwork is inconsistent, and continues to need guidance and encouragement
02 = Expresses ideas clearly	14 = Is learning to be cooperative when working in groups	26 = Displays an excellent attitude toward learning
03 = Does neat, thorough work	15 = Is developing more positive ways to interact with others	27 = Is a responsible and considerate classmate
04 = Communicates well with students and teacher	16 = Is listening to directions more carefully	28 = Is respectful to other students and takes turn talking
05 = Works well in group settings and makes many contributions to the group	17 = Work habits have shown improvement	29 = Is eager to learn
06 = Follows directions well, and is self-sufficient in the classroom	18 = Is developing consistent work habits	30 = Is well-liked by peers
07 = Is extremely motivated, and always puts his/her best effort into assignments	19 = Requires guidance to remain focused and complete tasks	31 = Takes pride in his/her work
08 = Has demonstrated very good progress this year	20 = Needs encouragement to work more independently	32 = Responds well to direction, and applies this correction to his/her work and social habits
09 = Has matured nicely this year, both academically and socially	21 = Requires constant supervision and direct assistance with his/her assignments	33 = Enjoys participating in conversation and discussions
10 = Is learning how to be a better listener, and takes directions well	22 = Needs to be encouraged to work more slowly and accurately	34 = Needs guidance cooperating and interacting with peers
11 = Has shown great improvement	23 = Is easily distracted in school and needs to improve his/her work habits	
12 = Is progressing nicely, and shows constant improvement in many areas of schoolwork	24 = Looks to others for help	

## Marking Period 1 Comments:

Teacher Signature: \_\_\_\_\_