

Blairstown Elementary School

1 Sunset Hill Road
Blairstown NJ 07825
(908) 362-6111

	MP1	MP2	MP3	Total
Absent				
Tardy				



Student Name	Homeroom Teacher	Grade	School Year
		01	2019-2020

Indicators for Academic Areas	Effort Code
4 = Exceeds Standards Extends key concepts, processes, and skills; consistently works beyond grade-level benchmarks 3 = Achieves Standards Consistently grasps and applies key concepts, processes, and skills; successfully meets grade-level benchmarks 2 = Approaching Standards Beginning to grasp and apply key concepts, processes, and skills; progressing towards benchmarks 1 = Needs Support Requires support to develop concepts, processes, and essential skills N/A= Not Assessed this Marking Period	O = Outstanding S = Satisfactory N = Needs Improvement

Marking Period:				1	2	3	Marking Period:				1	2	3
LANGUAGE ARTS - (Writers)							SCIENCE - (Writers)						
Reading - (Writers)							Effort						
Instructional Reading Level							Demonstrates knowledge of concepts and vocabulary						
Applies grade level phonics and word analysis skills in decoding words							Comment						
Reads with fluency							SOCIAL STUDIES - (Writers)						
Reads grade level sight words							Effort						
Identifies main ideas and events in a story							Demonstrates knowledge of concepts and vocabulary						
Uses illustrations and details to describe story elements							Comment						
Identifies key facts using informational text							WORK HABITS						
Demonstrates comprehension							Listens attentively and follows directions						
Comment 1							Completes work on time						
Comment 2							Seeks help when needed						
Writing - (Writers)							Works independently						
Forms letters and numbers correctly							Organizes time, work, and personal belongings						
Demonstrates willingness to write							Takes pride in work						
Plans and organizes ideas for writing							Demonstrates responsibility						
Uses complete sentences							Is self-motivated						
Uses capitalization and punctuation correctly							ART - (Evaluate)						
Comment 1							Demonstrates cooperative behavior and effort						
Comment 2							Demonstrates knowledge of art concepts						
MATHEMATICS - (Writers)							Uses materials safely and correctly						
Applies an understanding of addition strategies within 20							Comment						
Applies an understanding of subtraction strategies within 20							LIBRARY						
Represent and solve problems involving addition and subtraction							Participates with effort, cooperates and follows directions						
Understands place value							Demonstrates understanding of skills and concepts						
Reads, writes, and counts numbers up to 120							Comment						
Applies strategies to add and subtract within 100							MUSIC - (Assess/III)						
Measures and compares lengths							Demonstrates cooperative behavior and effort in music						
Reads and writes time to the half hour							Demonstrates knowledge of musical concepts						
Represents and interprets data							Comments						
Identifies and composes two and three-dimensional shapes													
Understands equal parts (halves and fourths)													
Comment 1													
Comment 2													

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Marking Period: 1 2 3				Marking Period: 1 2 3			
PHYSICAL EDUCATION (Reynolds)				WORLD LANGUAGE			
Participates with effort				Participates with effort, cooperates and follows directions			
Demonstrates competency in movement skills and game concepts				Demonstrates understanding of skills and concepts			
Comment				Comment			

Report Card Comment Legend		
01 = Listens and follows directions well	13 = Is becoming more self-reliant during independent work periods	25 = Attitude toward schoolwork is inconsistent, and continues to need guidance and encouragement
02 = Expresses ideas clearly	14 = Is learning to be cooperative when working in groups	26 = Displays an excellent attitude toward learning
03 = Does neat, thorough work	15 = Is developing more positive ways to interact with others	27 = Is a responsible and considerate classmate
04 = Communicates well with students and teacher	16 = Is listening to directions more carefully	28 = Is respectful to other students and takes turn talking
05 = Works well in group settings and makes many contributions to the group	17 = Work habits have shown improvement	29 = Is eager to learn
06 = Follows directions well, and is self-sufficient in the classroom	18 = Is developing consistent work habits	30 = Is well-liked by peers
07 = Is extremely motivated, and always puts his/her best effort into assignments	19 = Requires guidance to remain focused and complete tasks	31 = Takes pride in his/her work
08 = Has demonstrated very good progress this year	20 = Needs encouragement to work more independently	32 = Responds well to direction, and applies this correction to his/her work and social habits
09 = Has matured nicely this year, both academically and socially	21 = Requires constant supervision and direct assistance with his/her assignments	33 = Enjoys participating in conversation and discussions
10 = Is learning how to be a better listener, and takes directions well	22 = Needs to be encouraged to work more slowly and accurately	34 = Needs guidance cooperating and interacting with peers
11 = Has shown great improvement	23 = Is easily distracted in school and needs to improve his/her work habits	
12 = Is progressing nicely, and shows constant improvement in many areas of schoolwork	24 = Looks to others for help	

Marking Period 1 Comments:

Teacher Signature: _____