

Blairstown Elementary School

1 Sunset Hill Road
Blairstown NJ 07825
(908) 362-6111

	MP1	MP2	MP3	Total
Absent				
Tardy				



Student Name	Homeroom Teacher	Grade	School Year
		05	2019-2020

Indicators for Academic Areas	Effort Code
4 = Exceeds Standards Extends key concepts, processes, and skills; consistently works beyond grade-level benchmarks 3 = Achieves Standards Consistently grasps and applies key concepts, processes, and skills; successfully meets grade-level benchmarks 2 = Approaching Standards Beginning to grasp and apply key concepts, processes, and skills; progressing towards benchmarks 1 = Needs Support Requires support to develop concepts, processes, and essential skills N/A= Not Assessed this Marking Period	O = Outstanding S = Satisfactory N = Needs Improvement

Marking Period:	1			2			3		
LANGUAGE ARTS (Calentano)									
Reading (Calentano)									
Instructional Reading Level									
Demonstrates stamina during independent reading									
Applies various strategies to comprehend text									
Uses evidence from the text to support oral and written responses									
Identifies theme/main ideas/details of a text									
Engages in discussion and collaboration									
Comment 1									
Comment 2									
Writing (Calentano)									
Correctly uses capitalization, punctuation, and spells grade-level appropriate words correctly									
Demonstrates a grade-level command of Standard English grammar									
Produces clear and organized writing appropriate to task, purpose, and audience									
Revises for content, ideas, and details									
Uses technology to produce and publish writing									
Comment 1									
Comment 2									
MATHEMATICS (Kline)									
Demonstrates an understanding of addition and subtraction of decimals									
Demonstrates an understanding of multiplication and division of whole numbers/decimals									
Demonstrates an understanding of operations with fractions									
Demonstrates and understanding of measurement and data									
Learns and applies knowledge of Geometry									
Learns and applies mathematical operations and algebraic thinking									
Comment 1									
Comment 2									
SCIENCE (Kline)									
Effort									
Demonstrates an understanding of vocabulary and concepts									
APPLIES KNOWLEDGE TO CLASSROOM ACTIVITIES									
Applies knowledge to classroom activities									
COMMENT									
SOCIAL STUDIES (Kline)									
EFFORT									
Demonstrates an understanding of vocabulary and concepts									
Applies knowledge to classroom activities									
COMMENT									
ART (Truelove)									
Demonstrates cooperative behavior and effort									
Demonstrates knowledge of art concepts									
Applies problem solving skills to the production of artwork									
COMMENT									
INSTRUMENTAL MUSIC (Bunce)									
Participates with effort									
Demonstrates skills and concepts									
Cooperates and follows directions									
COMMENT									
MUSIC (Robinson)									
Demonstrates cooperative behavior and effort									
Demonstrates knowledge of musical concepts									
Demonstrates grade level proficiency in the area of performance									
COMMENT									
LIBRARY (Erickson)									
Participates with effort, cooperates and follows directions									
Demonstrates understanding of skills and concepts									
COMMENT									
PEM									
Participates with effort, cooperates, and follows directions									
Demonstrates understanding of skills and concepts									
COMMENT									
MUSICAL EDUCATION (Bentley)									
Participates with effort									
Demonstrates competency in movement skills and game concepts									
COMMENT									
WORLD LANGUAGE (Gonzalez)									

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		05	2019-2020		
			Marking Period:		
			1	2	3
Participates with effort, cooperates and follows directions					
Demonstrates understanding of skills and concepts					
Comment					

Report Card Comment Legend		
01 = Listens and follows directions well	13 = Is becoming more self-reliant during independent work periods	25 = Attitude toward schoolwork is inconsistent, and continues to need guidance and encouragement
02 = Expresses ideas clearly	14 = Is learning to be cooperative when working in groups	26 = Displays an excellent attitude toward learning
03 = Does neat, thorough work	15 = Is developing more positive ways to interact with others	27 = Is a responsible and considerate classmate
04 = Communicates well with students and teacher	16 = Is listening to directions more carefully	28 = Is respectful to other students and takes turn talking
05 = Works well in group settings and makes many contributions to the group	17 = Work habits have shown improvement	29 = Is eager to learn
06 = Follows directions well, and is self-sufficient in the classroom	18 = Is developing consistent work habits	30 = Is well-liked by peers
07 = Is extremely motivated, and always puts his/her best effort into assignments	19 = Requires guidance to remain focused and complete tasks	31 = Takes pride in his/her work
08 = Has demonstrated very good progress this year	20 = Needs encouragement to work more independently	32 = Responds well to direction, and applies this correction to his/her work and social habits
09 = Has matured nicely this year, both academically and socially	21 = Requires constant supervision and direct assistance with his/her assignments	33 = Enjoys participating in conversation and discussions
10 = Is learning how to be a better listener, and takes directions well	22 = Needs to be encouraged to work more slowly and accurately	34 = Needs guidance cooperating and interacting with peers
11 = Has shown great improvement	23 = Is easily distracted in school and needs to improve his/her work habits	
12 = Is progressing nicely, and shows constant improvement in many areas of schoolwork	24 = Looks to others for help	

Marking Period 1 Comments:

Teacher Signature: _____