

I&RS: How It Works

Pre-Referral

Teachers assist students through a variety of approaches, contact parents, access guidance counselors or nurse.



Parent or Teacher Referral to I&RS



Input is gathered from teachers, parents and student



Review data, identify specific student difficulties



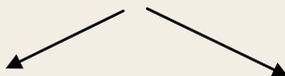
Identify Interventions



Implement Interventions



Evaluate Interventions



Effective

Not Effective

Continue

Modify & adapt

For answers to frequently asked questions about Intervention and Referral Services, please visit the BES website and click on the “News & Resources” tab”



Intervention & Referral Services (I&RS)

Blairstown Elementary School



Our Mission:

In partnership with home and community, Blairstown Elementary School is dedicated to the mission of providing an engaging, comprehensive education aligned with the NJ Student Learning Standards.

A passion for learning is ignited through an enriched learning environment.

While celebrating individuality, our students develop confidence, competence and character.

All students have the opportunity to achieve their highest potential on a quest of lifelong learning to succeed in a global, 21st century.

What is I&RS?

The Intervention and Referral Services (I&RS) is a primary way in which we support teachers' and students' needs in the general education environment. I&RS is not intended to replace traditional methods or resources for helping students to function effectively in school. The primary focus is to utilize resources and expertise within the school community to help children be successful.

The I&RS team:

- identifies the responsibilities of building staff who participate in the planning and provision of intervention and referral services
- actively involves parents/guardians in the development and implementation of the I&RS plans
- identifies students in need and then plans and provides appropriate interventions for those students within the general education community
- reviews and assesses the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral action plan

The I&RS Process:

The I&RS process is a collaborative effort between school personnel and families targeting identified needs for students who are exhibiting academic concerns, behavioral/emotional concerns or health related concerns.

Using a team approach, we carefully consider the needs of students who are identified at risk for learning, behavior, and/or health problems.

The team collects and evaluates relevant data in order to determine or identify specific barriers to student performance.

Once these barriers have been identified, individualized interventions/strategies are determined, implemented, and documented in an I&RS action plan or a 504 plan.



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The I&RS process is ongoing and continues to monitor student progress within the student's academic setting. It is often the case that plans are revisited and revised. If the I&RS process exhausts all of the available school based regular education interventions with minimal success over an extended period of time, other options may be explored.

Who May Be Referred?

A child may be referred to I&RS if he/she is experiencing academic, emotional, and/or behavioral difficulties.

