

# BLAIRSTOWN ELEMENTARY SCHOOL

Blairstown, New Jersey

STRATEGIC PLAN 2013-2018

## ACTION PLAN

### GOAL #1      STUDENT ACHIEVEMENT

- A variety of materials have been budgeted for and purchased
- We will create a benchmark checklist to gather information about student performance on grade level standards
- We will use a portfolio system for Math and Language Arts
- We will train all K-3 teachers in the Mondo Bookshop Assessment
- We will train all 4-6 teachers in the Benchmark Assessment System
- Research various Math programs during the 2014-15 school year for recommendation to the Board for use in 2015-16 and beyond.
- Train teachers and students for PARCC administration/test taking skills
- Install, schedule and utilize new, primary based computer lab to facilitate an increased number of computer lessons for students as well as provide adequate scheduling for computer based assessments.

### GOAL #2      FINANCE AND FACILITIES

- We will complete the phase 2 security door project
- We will proceed with security upgrades as budget permits
- We will continue with regular safety committee meetings
- We will research additional ways to implement energy efficiency, focusing on windows and roof areas first.
- We will follow up on REAP and Impact Aid grant applications

### GOAL #3      CULTURE AND CLIMATE

- We will expand the Foss Science (hands-on) program to primary grade levels so that all grade levels are using this innovative and exciting program.
- We will advance citizenship by creating BES Student Government.
- We will emphasize respectful manners and character development by the adoption of the Olweus program. Teachers will be trained in all facets of this wonderful and proven method of bullying prevention.

GOAL #4      COMMUNICATIONS AND COMMUNITY OUTREACH

- Research new opportunities to present the Career day program for greater community participation.
- Continue to produce a steady stream of positive press releases documenting student and staff activities and achievements.
- Invite community members to school to share their experiences and/or skills with students.
- Research ways in which community members could provide mentorship opportunities for interested students.